# St. Andrews Scots Sr. Sec. School <br> 9th Avenue, I.P., Extension, Delhi - 110092 <br> Summer Holiday Homework <br> Session: 2024-2025 <br> <br> Class: VII 

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Dear Parents,
Summer comes with a bagful of opportunities for students to rest and enjoy. Children should drink enough water and eat healthy homemade food during vacations. Families can go on a recreational tour to shred off all that stress they acquired, working hard in six months. Students take part in several activities like summer camps, swimming, boxing, chess, drawing, singing, dancing, reading, or others during summer vacations. However, students can spend their summer vacations, but it is advised to do something productive in one's time of leisure, which will only help them in the future. It is best to get on with your reading for reading is a habit that will always be of benefit to you.

The summer vacation is from May 25, 2024 to June 30, 2024. The school will reopen on July 1, 2024.

Let's share some tips to make this time a fruitful and happy time for our children.

1. Have at least two meals together with your children.
2. Teach them the importance of hard work of the farmers and ask them not to waste their food.
3. Nurture your child's interest - be it art, music, dance or anything else.
4. Converse in English with your child.
5. Share stories about your childhood and your family history.

## BOOKS ARE MY BEST FRIENDS

D.E.A.R (Drop Everything and Read) TIME

Reading books is a virtue and it must be imbibed in the children right at an early age. Reading ignites creativity, sparks curiosity, and stimulates the imagination in young children. Thus, there is a need to create an enabling environment in which students read for pleasure.

## SUBJECT WISE HOMEWORK

## ENGLISH

1. Do the worksheets in your English notebook.
2. Revise and learn the PA 1 syllabus.
3. Collect any five news articles from a newspaper /magazine from 01 June to 30 June and paste it in a scrapbook.
4. Write a character sketch of Hitler and paste a photo in the scrapbook.
5. a) Paste the pictures of famous food, art, culture/festivals followed in Andaman and Nicobar Island in a scrapbook. (Roll No. 1-20)
b) Design a pamphlet for a trip to Lakshadweep Island on A-3 size sheet. (Roll No. 21 onwards)
6.Make a working model on the following topics:

- Sentence Formation (Roll no 1 to 20)
- Tenses (Roll no. 21 onwards)
(You may refer to the given images and also use your own imaginative ideas.)



## LITERATURE WORKSHEET 01-

## A. Answer the following questions with reference to context -

1. "I have maintained a record of the natural phenomena I encounter every day.However, my nature-watching is done in a very restricted landscape, most of it in my private back garden."
a) What record is the speaker talking about?
b)What does the speaker mean when he says he has a 'restricted landscape' for nature-watching?
c) Describe the speaker's private back garden in your own words.
2. Said the Colonel, 'With laughter I'm feeling quite weak!'
(As trickles of merriment ran down his cheek).
'My house-warming party I hope you won't spurn.'
a) Why did the Colonel invite the ghost to the house-warming party?
b) Explain 'feeling quite weak' in your own words.
c) Why do you think the Colonel had tears if he was happy?

## B. Answer the following questions briefly-

a) How did the narrator's interest in nature develop?
b) Why would Tippity get tied up before meals?
c) What happened to Tippity at the end of the story?
d) Why was Colonel unhappy when the ghost left the castle?

GRAMMAR WORKSHEET 02-
C. Identify and write the kind of sentence -
i) How was your day in the school?
ii) Do your assignments on time.
iii) Congratulations! On your achievement.
iv) That was a physical game.
v) You need to get with the programme.
D. Circle the subject and underline the predicate in each sentence-
i) Sam and Sherry went to the class.
ii) The animal live in the forest.
iii) She is wearing a blue frock.
iv) Close the door.
v) Sara's team won the soccer game.

## WRITING-

E. You are Aisha/Aman, School Captain of Holy Child School, Indore. Write a notice to inform the students about a debate competition to be held on 25th of July.
F. Tomorrow your school is celebrating Teacher's Day. You have been selected for presenting a speech before teachers. Express your feelings and emotions in the form of Diary entry in not more than 150 words.

## Instructions:

1. Do all the holiday homework questions in the activity file.
2. Complete your science $Q / A$ and worksheets and learn it.
3. Revise PA 1 syllabus.
Q.1. Write a short biography on Albert Einstein and highlight his contribution in the field of science and technology.
Q.2. Study the damaging effect of forest fires on the climate. Prepare a report on the damage caused by such fires and preventive measures in about 120 words.
Q.3. Find out about Indian Science Magazines. Write a review on your favourite magazine in about 100 words.
Q.4. Perform this activity at home under the guidance of your parents.

Materials required : Vinegar, baking soda, and glass.
Procedure : i) Take some vinegar in a glass.
ii) Add a pinch of baking soda and observe.

Answer these questions on the basis of your observations.
(i) Is a hissing sound produced?
(ii) Do you see bubbles of a gas coming out?
Q.5. Read the passage and answer the following questions.

Jaya returned from school and found that grandmother was scolding her maid, Rani as she did not come yesterday. The maid told that his son was passing watery stools frequently that's why she didn't come. Jaya's mother who was listening the discussion came to them and told Rani not to come for coming 3-4 days. She also suggested her to give his son a solution of sugar and salt in clean water, many times a day for fast recovery. Jaya was surprised. She rushed to her mother and asked the scientific reason for it. Her mother smiled and explained her the importance of this solution.
(a) Name the term used to describe the condition in which a person passes out watery stools.
(b) Name the solution of sugar and salt in water. Why is it given to a person suffering from diarrhoea?
(c) What are the values shown by Jaya?
Q.6. Answer the following question :
(a) Sneha got her gall bladder removed surgically as she was diagnosed with stones in her gall bladder. After the surgery, she faced problems in digestion of certain food items when consumed in bulk. Can you tell which kind of food items would they be and why?
(b) Nitrogen is an essential nutrient for plant growth. But farmers who cultivate pulses
as crops like green gram, Bengal gram, etc., do not apply nitrogenous fertilisers during cultivation. Why?
(c) Wheat dough if left in the open, after a few days, start to emits a foul smell and becomes unfit for use. Give reason.
(d) Briefly describe the mechanism of producing hiccups while we take food in hurry.
(e) Food moves in the opposite direction during vomiting. How?

## SOCIAL SCIENCE

1. Revise all the chapters and worksheets done so far.
2. Do the worksheet-3 and paste it in the practice notebook.
3. Prepare a flow chart on MUGHAL EMPIRE ( use chart paper)
4. Visit any of the Mughal monument located in Delhi and prepare a report file on it with your pictures.

## Worksheet-3

A. Fill in the blanks :

1. $\qquad$ was prosperous as the rulers provided irrigation facilities to the farmers .
2. Only about $\qquad$ of our planet's water is fit for human consumption
3. Switzerland has $\qquad$ democracy.
4. $\qquad$ is considered as the mother of modern democracy.
5. The cholas maintained a large army consisting of $\qquad$
$\qquad$ and
$\qquad$ which were called the three limbs of the army .
B. State whether the following statements are
true or false.
6. The Rajputs were organised in different clans.
7. The government in Netherlands has the combine element of monarchy and dictatorship.
8. In India, no person is above the law.
9. Biotic organisms are not interdependent.
10. Bhoja was the founder of Pala dynasty.
C. Multiple choice type questions :
a) Who were the rashtrakutas subordinate to
i. Cheras ii Cholas iii Chalukyas
b) Which is not the component of human environment
i Land
ii Religion
iii Both a and b
c) $\qquad$ a key feature of democracy
and influences all aspects of its functioning
i Fraternity ii Equality iii Justice
d) Which one of the following usually permit
some degree of individual freedom.
i Totalitarianism
ii Authoritarianism
iii Dictatorship
D. Identify the character
1) I was the most famous ruler of the chahamana or Chauhan dynasty.
2) I am regarded as narrow zone where life thrives.
3) I am the one who fought against the white domination in South Africa.
4) I am the type of government in which a king's authority is symbolic in nature .
E. Value Based Questions
5) Cholas were the most advanced race in the south of the Indian subcontinent. Justify.
6) What are the major challenges to democracy in India? How can democracy be reformed and deepened? What role can an ordinary citizen play in deepening democracy?

## MATHEMATICS

I. ACTIVITY . To represent the product of decimal numbers such as (i) $0.7 \times 0.3$ (ii) $0.5 \times 0.5 \mathrm{a}$ square sheet. (Refer to given link : https://drive.google.com/file/d/1n9JQdOAhvC2Vs5gRKJ6UzmMR1CblE3W/view? usp=drivesdk )
II. PROJECT: Make a project on different types of fractions using pulses or buttons.
(Refer to given link : https://youtu.be/a96aY|JnXKU?si=rak0xop9TPqw6E-P)

## III.BRAIN-TEASER



Find the unknown value.
IV. Complete the worksheets no:1,2,3 and 4 from the school website.
V. Revise PA-1 syllabus.

NOTE: Q1, Q2, Q3 and Q5 should be done in A4 size sheets.
१) जल को बचाने हेतु पाँच स्लोगन चित्र सहित बनाइए।
२) कविता 'मत बाँटो इंसान को’ चित्र सहित लिखिए।
3) प्रौढ़ शिक्षा यह विशव शांति को बढ़ावा देने हेतु एक सुंदर पोस्टर बनाइए।
૪) आप कहीं घूमने गए हैं, उन पाँच दिनों की समय सारणी बनाइए।
५) हाथी के पागल होकर जंगल में भाग जाने का समाचार दूरदर्शन पर कैसे सुनाया जाता लिखिए।
६) अनुस्वार और अनुनासिक वाले शब्दों का वर्ण विच्छेद कीजिए । (कोई 10)
७) निम्नलिखित विषयों पर अनुच्छेद व्याकरण कॉपी में लिखिए:

क) मोबाइल का दुरुपयोग (पृष्ठ संख्या-279)
ख) ऑनलाइन लाइब्रेरी (पृष्ष संख्या -281)
८) कक्षा कार्य याद कीजिए।

नोट:- प्रश्न १ से \& तक का कार्य A4 शीट( A4 size sheet ) पर कीजिए।

## संस्कृतम

प्रश्न-1 देव , लता, कवि,मातृ, धेनु:, अस्मद् शब्द रूप लिखिए तथा याद कीजिए ।
प्रश्न- 2 नम् , गम् , भू ,चल्, खाद् धातु रूप ( लट् ,लृट ,लंड़ , लोट् ) चारों लकार में लिखिए तथा याद कीजिए।

प्रश्न-3 1-50 तक संख्या लिखिए तथा याद कीजिए।
प्रश्न-4 माता सरस्वती पर पांच श्लोक अनुवाद सहित कीजिए।
प्रश्न-5 पाठ्य पुस्तक के पाठ 1 से 3 तक याद कीजिए।
प्रश्न-6 व्याकरण में कराए गए कार्य की पुनरावृत्ति कीजिए।
**नोट : सभी प्रश्न उत्तर पुस्तिका* *( Notebook) में* *कीजिए ।*

## FRENCH

Revise leçon 1to 2
Q1 Complétez avec les adjectifs possessifs.

1) Nous visitons $\qquad$ grande mère à paris chaque été
2) Sophie cherche $\qquad$ crayon
3) Elle joue avec $\qquad$ soeur
4) $\qquad$ maison est belle
5) Vous avez $\qquad$ livre de français
6) $\qquad$ parents sont gentils

## Q2 Mettez au pluriel.(Change into plural)

1) Je suis étudiant
2) Je voyage en France
3) Tu nage bien
4) C'est un vieil homme
5) Mon ami range le journal
6) Elle a un cahier

## Q3 Conjuguez les verbes.

1) Habiter
2) Avoir
3) Être
4) Aller
5) Placer
6) Manger

## Q4 Remplissez les blanc.

1)Paris s'appelle aussi $\qquad$
2)L'hymne national de la France est $\qquad$
3)La fête nationale de la France est $\qquad$
4) $\qquad$ est la monnaie unique européenne
5)La fleuve le plus long de France est $\qquad$
6)La tour Eiffel measure $\qquad$
Q5 Nommez.

1) Deux fromages français
2) Deux pays francophones
3) Deux fleuves français
4) Deux monuments français
5) Deux vins français
6) Deux couturier français
7) Deux villes français

## Q6 Écrivez les articles définis et indéfinis.

Q7 Draw and write the "parts of body" in french on A3 size sheet. (Refer pg no 22 of book)
Q8 Read and Revise, All the chapters that we have done so far in the class, pick out the difficult words from each chapters and write it down in your notebook and try to find out their translation as well.

Q9 Cover your French notebook with a "Red" coloured chart/handmade sheet/pastel sheet and paste pics on it related to French culture.

## COMPUTER

Practical Activity:
A. Create an Excel worksheet and make a list of your 10 friends with their birthdays as follows:

| A | A | B | C | D | E |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | S. No. | Friend Name | Birthday |  |  |  |
| 2 |  | 1 | Mohit | 04-Jul |  |  |
| 3 |  | 2 Shubh | 15-Jan |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |

- Click on Sort \& Filter command from the Editing group under Home tab and sort the data alphabetically according to the names.
- Add border around the cells.
- Take the printout of this file.
B. Surf the Internet to find out the uses of the various number systems in different types of scenarios.

General Questions:
A. Define the following terms:

1. Sorting
2. Filtering
3. Number System
B. Rewrite the incorrect statements
1.The total number of digits used in a number system is called its LSD.
4. Hexadecimal number system consists of 16 digits from 0-15.

3 . Excel can arrange data in ascending order only.
4.The filters once applied cannot be easily removed

## C. Competency-based questions:

1. Chetan wants to see the names of those people from a list who have the same age as him. Which feature can he use for this?
2. A number system has made the representation of large values easy. It is made up of 16 symbols 0 to 9 , and $A$ to $F$. Which number system are we talking about?

Note: Do this homework in A4 size sheets and keep it in a folder.

## Learn Chapter 1 and 2 for PA-1.

## G.K.

Unit-1 to 5 and Page no-70 Test Your Knowledge (Do it by yourself).

## ART \& CRAFT

Book - do page no. 11 to 40
File - complete April \& May month syllabus.


## *Craft*

1. T-shirt painting with Acrylic/Fabric colour as per drawing book page no.63.
2. Make a 3D greeting card on Father's Day.
